



Interactive and multidimensional -
I learned new content, new
instructional strategies, and new
perspectives

- Assistant Principal, High School,
Series 5, Cohort 6

Interacting and discussing with different colleagues
from all over NJ to discuss solutions to build the
capacity of educators to develop technology-
infused instruction.

- Assistant Principal, Elementary, Series 5, Cohort 6



New Jersey Leadership Academy

Upcoming Sessions

NJLA 9 sessions will be held **synchronously online** on the dates listed below. You **MUST** register for the three-day academy, choose a date and take Session 1 first, and then complete Sessions 2 and 3 in either order.

[Register for NJLA 9](#)

All sessions are 9 am - 1 pm (Zoom)

Session 1: Leading Within the Inclusive School

Sep. 22, 2022
Sep. 29, 2022
Oct. 20, 2022
Nov. 2, 2022
Nov. 29, 2022

Session 2: The Power of Together We Can

Oct. 17, 2022
Oct. 24, 2022
Nov. 14, 2022
Dec. 1, 2022
Dec. 15, 2022

Session 3: Making Learning Leaps a Reality

Nov. 4, 2022
Nov. 22, 2022
Dec. 8, 2022
Dec. 20, 2022
Jan. 11, 2023

\$450 for three courses.

www.njpsa.org/NJLA9/



Series 9: Promises to Keep

*Building on the Cornerstones of
Student Success*



For more information, please contact **Vicki Duff** at NJPSA/FEA at (609) 860-1200 or vduff@njpsa.org or **Frank Borelli** at NJASA at (609) 599-2900 or fborelli@njasa.net.

www.njpsa.org/NJLA9/



NJLA Series 9: Promises to Keep

Building on the Cornerstones of Student Success

How do instructional leaders make good on the promises we have made to a generation of students so they thrive in a society that is often in constant flux? A pandemic, national events and politics, and international conflict have played a huge role in disrupting the educational system over the past three years. However, these events demanded we open ourselves to new thinking and new solutions. Educators met that demand without hesitation. Our promise, as instructional leaders, must be to continue to innovate instruction to support each student, transform the climate and culture to be one of acceptance and safety, and continually collaborate to build upon and create structures to sustain robust and healthy inclusive school communities. The three sessions of the New Jersey Leadership Academy Series 9 will expand upon leaders' expertise to ensure every student's right to learn is met.

Links

Professional Standards for Educational Leaders: www.npbea.org/psel



FEA's PSEL Tool: www.njpsa.org/psel-leadership-reflection-and-growth-tool

Teacher Leader Model Standards: www.tinyurl.com/teacherleaderstandards

NJLA Series 9

What is NJLA?

- A cohort-based learning opportunity that sustains learning over three sessions and provides a process for continuous improvement
- Professional learning that encourages the sharing of expertise across leadership roles and responsibilities
- Content that connects actionable steps to the core attributes within the Professional Standards for Educational Leaders and the Teacher Leader Model Standards to strengthen leadership skills
- Sessions developed and presented by current district and school-based practitioners with expertise in the content

Who should attend?

Superintendents and assistant superintendents, principals and assistant principals, supervisors, directors, college faculty, teacher leaders — in **TEAMS** or individually.

Why attend?

NJLA 9 participants will engage in quality, engaging professional learning activities that leaders can apply immediately to their practice. Series 9 topics were selected based on educational priorities currently being discussed at the state and local level and on the identified needs of hundreds of leaders.

When?

Ten cohorts will be offered for NJLA 9. Initial cohorts will be virtual. Planning is underway to offer a few cohorts as face-to-face in early 2023. Teams and individuals will be able to select the session structure that meets their needs.

NJLA Series 9: Promises to Keep

Building on the Cornerstones of Student Success

Session 1: Leading Within the Inclusive School

PSEL Standards 3 and 5
Teacher Leader Domain VI

A PROMISE WE PLEDGE TO KEEP: In our schools every student, family member, and staff member IS VALUED AND RESPECTED for what they bring to the school community. Schools today are models for creating a culture of staff, student, and family agency - listening to and acting upon the voices and needs of stakeholders. Instructional leaders will engage in multiple opportunities for discussion and application of new strategies as they answer key questions:

- How do leaders create, support, and sustain inclusive school communities?
- How do we ensure all stakeholders are engaged and valued in the inclusive school community?
- How are we systematically addressing student behaviors to promote a culture of belonging?

Session 2: The Power of Together We Can

PSEL: Standard 3 and 7
Teacher Leader Domain I

A PROMISE WE PLEDGE TO KEEP: In our schools shared leadership DRIVES staff to take collective action and responsibility for all students to enjoy access to and opportunity for an equitable learning environment. Schools and districts advocate for robust instruction and collaborate in meaningful decision making processes. Instructional leaders will engage in multiple opportunities for discussion and application of new strategies as they answer key questions:

- How will shared leadership strengthen the layers of an inclusive, collaborative culture?
- How do we encourage and sustain the mindsets of flexibility, purpose, commitment, and courage that were evident in the last two years?
- How do we reimagine collective leadership norms and rebuild community and trust amongst all staff across a district?

Session 3: Making Learning Leaps a Reality

PSEL Standards 3 and 4 Teacher Leader Domain IV

A PROMISE WE PLEDGE TO KEEP: In our schools a standards-based curriculum is collaboratively DEVELOPED AND IMPLEMENTED to foster deep student learning. Students are provided grade level instruction and assessment that is scaffolded to successfully meet their learning needs. Instructional leaders will engage in multiple opportunities for discussion and application of new strategies as they answer key questions:

- How do we embrace mutual accountability for student learning?
- How can we integrate the social, emotional, and academic structures to ensure that the learning needs of each student are met?
- What data should we use to maximize the growth of all students? What questions should we use to uncover learning gaps?