

JAMES HEINEGG, ED.D.

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EDUCATION

DOCTOR OF EDUCATION, Education Leadership, Teachers College Columbia University, New York, NY, 2005
MASTER OF ARTS, Teaching, Montclair State University, Montclair, NJ, 1989
MASTER OF ARTS, Philosophy, University of Texas, Austin, TX, 1988
BACHELOR OF ARTS, Philosophy, Union College, Schenectady, NY, 1985
FELLOWSHIP, Literature and Philosophy, Universität Würzburg, Germany, 1983-1984

EXPERIENCE

CALDWELL - WEST CALDWELL SCHOOLS, July - October 2022 **Interim Elementary School Principal**

LAFAYETTE TOWNSHIP PUBLIC SCHOOL DISTRICT, February 2022 - June 2022 **Interim Superintendent**

THE ROTHBERT FUND (www.roothbertfund.org), 2009 - 2014, 2017 - present **Board of Directors**

CALDWELL-WEST CALDWELL SCHOOLS, 2012 – 2021

Superintendent of Schools

Mission, Vision, and Core Values Led strategic planning and goal setting for district of 2,600 students
Governance, Ethics, and Professional Norms Worked with Board to promote culture of respect and professionalism
Operations Management Oversaw district with seven school buildings and budget of \$50 million
Curriculum, Instruction, Assessment, and School Improvement Coordinated continuous school improvement
Community of Care, Equity and Family Engagement Cultivated an inclusive, caring, and supportive community
Community of School District Personnel Developed professional capacity of staff of 500 employees

ROXBURY PUBLIC SCHOOLS, 2009 – 2012

Assistant Superintendent for Curriculum & Instruction/Director of Testing

Supervised design, creation, and revision of K - 12 curriculum; Worked with Superintendent and BOE to facilitate administration of schools; Coordinated district initiatives, observed and evaluated administrators and teachers; Coordinated district professional development, conducted individual workshops

SADDLE BROOK PUBLIC SCHOOLS, 2001- 2008

Supervisor of Curriculum & Instruction/Director of Testing

Supervised design, creation, and revision of K - 12 curriculum; Led mentoring program for new teachers, taught model lessons in classrooms; Organized annual district staff development programs, conducted workshops

MONTCLAIR STATE UNIVERSITY, 1989 - 2006

Adjunct Faculty (full-time: 1989 – 1991, part-time: 1991-1996) / **Director** (part-time: 2003 - 2006)

Courses Taught In-service Supervised Teaching, Senior Field Experience, Teaching for Critical Thinking, Philosophy of Education, Introduction to Logic, Critical Thinking Workshops

Administrative Coordinated thinking skills program in Montclair and Newark School Systems; supervised student teachers; trained teachers in New Jersey, Mexico, Hungary; directed Philosophy in Schools program

CALDWELL-WEST CALDWELL PUBLIC SCHOOLS, 1991 - 2001

Teacher (1991 - 2001) / **Technology Resource Person** (1997 - 2001)

INDEPENDENT CONSULTANT, 1998 - 2000

College Gifted Programs Designed and taught computer courses for academically talented youth

The Morningside Group Conducted research for development of computer-based airline pilot training

New Jersey Department of Education Conducted research on impact of e-rate on New Jersey schools

Interactive, Inc. Conducted research on telecommunications and K - 12 education

RUTGERS UNIVERSITY, 1995 - 1999

Adjunct Faculty

Courses Taught Critical Thinking, Introduction to Philosophy

HONORS

Phi Beta Kappa, Kappa Delta Pi Education Honor Society, Federation of German-American Clubs Scholarship, Charles Dana Foundation Scholarship, Roothbert Fund Fellowship

PUBLICATIONS

- Heinegg, J. (2008). *Teaching to the Test: Practice and Policy Implications*. Saarbrucken, Germany: VDM.
- Heinegg, J. (1995). Computers and education for thinking. *Thinking*, vol. xii, n.1.
- Heinegg, J. (1994). Computers and environmental ethics for children. In *Children, Thinking, and Philosophy*. Ed. by D. Camhy, Academia Verlag, Germany.
- Heinegg, J. (1990). Philosophy and foolishness. *Thinking*, vol. vii, n.4.
- Heinegg, J. (1990). A walk with my sister: an environmental ethics curriculum project. *Analytic Teaching*, vol. x, n.2.
- Heinegg, J. (1989). The role of discussion in the moral education of children. *Analytic Teaching*, vol. ix, n.2.

GRANTS/AWARDS

Sustainable Jersey Schools, 2016, 2018, 2020 Environmental Education Grants

New Jersey Council for the Humanities, 2016-17
Environmental Humanities Project

Future Ready NJ, 2016
Collaborative grant with Irvington Public Schools for Digital Readiness and Digital Learning

Sustainable Jersey Schools, 2015 Environmental Education Grants

Kinder Morgan Foundation 2015, 2014 Environmental Education Grants

Walmart Foundation 2015, 2014 Environmental Education Grants

U.S. Department of Education, 2015 Elementary School Counseling Grant

Steelcase Foundation, 2015 Active Learning Center Grant

New Jersey Department of Education, 2015 Achievement Coaches Grant

New Jersey Department of Education, 2014 Instructional Improvement System Grant

Investors Foundation, 2014 Media Production Center Grant

BASF, Inc., 2011
Grant for Environmental Science Field Sampling equipment

State Farm Insurance, 2011
Grant for "Change-makers Through Time," an interdisciplinary art/character education project

US Department of Justice, 2011
Secure Our Schools Grant, co-written with Roxbury Police Officer

CVS Caremark Grant, 2011, 2010, 2009
Service learning project, "Mission Transition," to assist special education students with employment transition

State Farm Insurance, 2010
Service learning project, "Mission Transition," to assist special education students with employment transition

New Jersey Learn & Serve America Program, 2010
Service learning projects on environmental sustainability and senior citizens

New Jersey Learn & Serve America Program, 2006, 2007, 2008

Grants for service learning project, "Cultivating Our Roots: Students and Senior Citizens Gardening Together"

New Jersey Business/Industry/Science/Education Consortium, 1993 & 1996

Minigrant Award for innovative technology curriculum

Minigrant Award for innovative science/mathematics curriculum

A+ for Kids Teacher Network, 1993 & 1996

Disseminator Grant for telecommunications project

Disseminator Grant for computer math education project

AT&T Technology in the Classroom Award, 1996

Award for innovative integration of curriculum and technology

Council for Basic Education, Washington, DC, 1996

Independent Study in the Humanities Grant for self-directed project, "Ethics in the 21st Century"

Alliance for Arts Education, New Jersey, 1995

Arts for EveryKid Grant to produce "Computers and the Creation of Art" curriculum project

PRESENTATIONS

Middle School Philosophy Triathlon, Montclair State University, April 4, 2008

Created curriculum materials for high school/college conference, conducted workshops

Socratic Athletica, Montclair State University/Yogi Berra Museum, October 9, 2007

Created curriculum materials for high school/college conference, conducted workshops

Middle School Conference, Hunter College, New York City, May 12, 2006

Wrote and presented curriculum materials in Critical Thinking

Middle School Conference, Hunter College, New York City, May 25, 2005

Conducted workshops, "Thinking About What Really Matters"

North Arlington Public Schools, May 15, 2003

Conducted workshop for parents, "Family Skills Training"

New Jersey Science Convention, October 14, 1998

Delivered presentation on science/technology curriculum project

New Jersey Educational Computing Conference, March 9, 1998

Delivered presentation on technology and critical thinking

Philosophy Colloquium, Union College, Schenectady, New York, April 25, 1997

Delivered presentation about philosophy and education

New Jersey Science Convention, October 8, 1996

Delivered presentation about telecommunications in the classroom

National Association for Science, Technology, and Society, February 10, 1996

Delivered presentation, "Engaging Children In Inquiry About Technological Values"

Lake Drive School for the Deaf, December 12, 1994

Conducted workshop for teachers on "Computer Math Manipulatives," an original math/technology project

Texas Wesleyan University Center for Critical and Creative Teaching, November 10-11, 1994

Visiting Scholar